

Giving effect to Te tiriti o Waitangi in St John's School 2024

Manaakitanga - Partnership

-St John's School consulted our Māori whānau on policies, procedures and school plans in 2024. We have Māori representation on our Board of Trustees, so this partnership extends to decisions made at the Board level.

-Our Board of Trustees incorporated an understanding of Te Tiriti o Waitangi into their governance. This included setting clear expectations for cultural responsiveness across the school.

Mana - Protection

-St John's School takes reasonable steps to make instruction in te reo Māori and tikanga Māori available to all students. This included:

- using te reo Māori in daily school life, such as in karakia (prayers), mihi (greetings), and some notices.
- Offering professional development for teachers to improve their te reo and tikanga skills.

-Our curriculum involved teaching the history of the Treaty of Waitangi and incorporating Māori knowledge into various subjects.

-We have created an inclusive and safe environment that celebrates and protects Māori identity, language and culture.

Whanaungatanga - Participation

-St John's School is committed to ensuring Māori students achieve the same level of education success as their peers, as seen by our end of 2024 school-wide data in Reading, Writing and Maths. We identify barriers to learning for Māori students and work towards removing these. We provide support and resources to help them succeed. Some Māori students work 1-on-1 with a specialist to support their literacy needs. We monitor the progress and achievement of Māori learners to ensure equity.

-In our Religious Education programme throughout the school, we integrate Māori spirituality and culture into students' wider spiritual lives. We include prayers and ceremonies to reflect Māori customs and values, and students are encouraged to explore their faith within their cultural context.

-Whānau are invited and welcomed into our school so they have a sense of belonging, and we endeavour to make them feel at home in our school community.