

St John's School, Strategic Plan 2024 - 2027

Vision:

Creating confident, compassionate and resilient learners who reflect our school mercy charism and the teachings of Jesus.



Mission:

St John's School provides a supportive environment based on the Catholic Faith and Gospel values, where children aspire to develop to their full potential.

School Values:

Catholic Faith
Respect
Honesty



Catholic Character Strategic Goal

Creating confident, compassionate and resilient learners, who reflect our schools Mercy Charism and the teachings of Jesus.

1. Fostering faith in all members of our school community.
2. Fostering respect for:
 - our community
 - others
 - the value of our education
 - the environment
3. Fostering honesty:
 - in our interactions with others
 - in our own actions and in ourselves
4. Fostering the social and emotional development and well-being of each student.



Actions to achieve our Catholic Character Strategic Goal

Creating confident, compassionate and resilient learners, who reflect our schools Mercy Charism and the teachings of Jesus.

Planned Actions

2024

- Develop the Mercy values so they become part of our school values. The Mercy values are: excellence, compassion, hospitality, respect, service and social justice).
- Encourage parents and children to attend parish Sunday Masses, school Masses and liturgies.
- Hold school Masses once a term and on other occasions as appropriate.
- Hold regular class and school liturgies.
- Train a new group of students to be altar servers and bell-ringers, so that children are involved in various roles of responsibility in Sunday Parish Masses and school Masses.
Include all students in this group.
- Participate in community, national and environmental events and fundraisers, eg, Loud Shirt Day, Pink Shirt Day, Caritas, Clean up NZ day, MissioNZ.
- Offer the opportunity for children to become baptised through a school-based programme.
- Employ a teacher to prepare a group of children for their Sacramental programmes, ie, First Holy Communion, Reconciliation and Confirmation.
- Work closely with other Catholic Schools in the Diocese through attending Central Otago Catholic Teachers meetings, Catholic Principals meetings, professional development opportunities.
- Work with our new Parish Priest, Father Jae Woo and involve him in our school so he has a role within our school and children and families get to know him.

- Share our Special Character with the community (eg, newsletters in the Church, Positively Maniatoto).
- Continue the involvement of the Principal on the Parish Council.
- Begin to use the new Religious Education curriculum: Tō Tātou Whakapono Our Faith resource in Years 1 and 2.
- Attend any professional development available for the new Religious Education curriculum.
- Ensure Religious Education curriculum changes are embedded in the school planning system.
- Ensure new staff members become familiar and confident with teaching Religious Education through support from the Principal and other full-time teaching staff members, as well as RE adviser.

2025

- Prepare students for their Sacramental programmes: Reconciliation, First Holy Communion and Confirmation.
- Offer the opportunity for students to become baptised through a school based programme.
- Encourage parents and students attendance at Sunday Parish Masses, school liturgies and Masses.
- Work closely with other Catholic Schools in our Diocese.

2026

- Offer the opportunity for students to become baptised through a school based programme.
- Encourage parents and students attendance at Sunday Parish Masses, school liturgies and Masses.
- Work closely with other Catholic Schools in our Diocese.



Curriculum Strategic Goal

To empower our learners and families to reach their full potential.

1. Deliver quality literacy and numeracy programmes which reflect the requirements of the New Zealand curriculum.
2. Provide learning programmes related to the needs, abilities and interests of our students, based on the New Zealand curriculum.
3. Maori and Pasifika students are engaged in their learning and are achieving equitable outcomes, taking pride in their identity, language and culture.
4. Provide a culturally responsive school environment.
5. Encourage our students to be fit, active and healthy.



Actions to achieve our Curriculum Strategic Goal

To empower our learners and families to reach their full potential

Planned Actions

2024

- Accelerate the progress of 11 students (8 boys and 3 girls) in the curriculum area of writing. We aim to move these students at least 2 or more e-asTTle sublevels in writing.
- Provide part of the STEPS literacy programme in Years 0 - 2.
- A grammar programme will be run in Years 3 - 8.
- Provide a phonics, structured literacy programme in all classes, i.e, phonics, Agility with Sound.
- Use “The Code” spelling programme in each classroom with target students.
- Provide 1-to-1 teacher support for students with learning challenges.
- Provide 1-to-1 teacher aide support for students who are English Language Learners.
- Maintain progress made in school wide writing.
- Be part of the Dunstan Kahui Ako so that staff can access professional development through this group.
- Te Reo to be meaningful incorporated into our daily classroom routines and tikanga Maori incorporated into everyday life. Plan for this each term in our long term plan.
- Continue to attend any PLD opportunities offered by Puketeraki Marae to build our relationship with them (as we did in 2023).
- Ensure that we are teaching, on average, 5 hours a week of Maths, Reading and Writing.
- Develop students and staff knowledge by identifying and exploring the history and stories of the Maniototo and wider Central Otago area/Aotearoa New Zealand histories curriculum.
- Develop whakatauki that are relevant to our school.
- Provide a swimming tutor (PTA) for a week of swimming lessons.

- Provide health lessons through school and participation in the Life Education Trust mobile classroom lessons. Use local providers where appropriate, eg, Police Education Officer and Public Health Nurse.
- Develop opportunities for EOTC, eg, class camps, overnight stays, walks etc, throughout the school.
- Promote nutrition, healthy eating and exercise guidance.
- Encourage participation in a variety of sports and games.
- Participate in Enviroschools programmes.
- Encourage students to value, appreciate and care for our environment, eg, planting natives, water testing.
- Provide opportunities for students to work in “Holy Paddocks” farm, eg, gathering eggs, caring for hens, sheep and calves. Use this resource to link to agriculture and careers, eg, soil testing, bet visits, contracting.

2025

- Target students who are below in literacy and numeracy.
- Accelerate the achievement levels of students in literacy and numeracy.
- Monitor the effectiveness of our learning programmes to support children with learning needs.
- Work with our Kahui Ako on goals for 2024 and beyond.
- Ensure Health and Safety policies and procedures are working. Review and update as necessary.
- Continue to update digital technology to ensure this is embedded in curriculum and classroom programmes.
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2026

- Target students who are below in literacy and numeracy.
- Accelerate the achievement levels of students in literacy and numeracy.
- Monitor the effectiveness of our learning programmes to support children with learning needs.



Learning Environment Strategic Goal

To provide a well-resourced learning environment where students feel safe and a sense of ownership and pride in their school.

1. Provide our students with quality curriculum resources to support them in their learning.
2. Staff our school with high quality teachers and support staff.
3. Improve the physical environment of our school.
4. Manage and implement the 10 year property plan.
5. Regularly survey our parent community to seek feedback about curriculum programmes and future developments.
6. Maintain a roll that enables our school to be staffed with three teachers.
7. Provide a physically and emotionally safe place for all students and staff.



8. Take reasonable steps to eliminate racism, stigma, bullying and any other forms of discrimination within the school.

9. Uphold students rights.



Actions to achieve our Learning Environment Strategic Goal

To provide a well-resourced learning environment where students feel safe and a sense of ownership and pride in their school.

Planned Actions

2024

- Provide STEPS and Agility with Sound (or any other relevant phonics programmes) in class programmes. Also provide an opportunity for those who need further help to have 1-on-1 sessions with a specialist teacher.
 - Use the Teachers Professional Growth Cycle, including Catholic elaborations, with staff, to assess and evaluate ourselves. Participate in Kahui Ako Maths group, working on Maths with Rob Profitt-White, as part of our Professional Growth Cycle.
 - Principal to continue to be part of a Professional Learning Group established in 2023 with a small group of Kahui Ako Principals and a Ministry of Education Leadership Adviser.
 - Survey our parent community to seek views for 2025 strategic ideas.
 - Liaise with Maniototo Kindergarten, The Early Childhood Centre and our Learning Support Coordinator to enable smooth transitions to school for new five year olds.
 - Provide up-to-date devices for students.
 - Encourage, and talk to new prospective families in order to maintain our roll of three permanent, full-time teaching staff. Encourage families to visit and have a look through the school.
 - Develop skills using Goggle Suite and Edge Student Management System.
 - Maintain our school buildings and environment.
- Wishlist: *old toilets are to be tidied up and used for storage.
 *doors out of classrooms onto a verandah area, instead of side windows

*extension of playground for older students (done in 2023)

*continue to renovate the hall, in consultation with the parish

*well-being/meditative/reflective garden/seating area around fruit trees, tunnel house

- Develop an outdoor prayer, reflective area.

2025

- Upskill staff in digital technology.
- Review devices in the Senior Class.

2026

- Review Professional Growth Cycle. Is it still current? Is it effective?
- Review digital technology. Update according to numbers. Is what we've got still the latest technology available? Is it being used effectively?

