



St John's School Newsletter

6 Stuart Road
Ranfurly
03 4449514 (ph & fax)
office@sjr.school.nz

Issue 9: 30th July 2021

Principal's Page:

Nau mai haere mai

Welcome back for Term 3.

A big welcome to our new student, Kheizeah Bryant, and her family, to St John's School. Kheizeah is in Year 1.



Olivia Scott, Kheizeah Bryant, Millie Smith & Maggie O'Neill

Maniototo Cross Country

This is being held on Monday August 30th, with the postponement date Tuesday, August 31st. Children in each class will be busy preparing for this at school by daily running to get fit. Children can wear (or bring) shoes suitable for running in and they need a drink bottle of water each day.

Respiratory Syncytial Virus (RSV)

There has been a lot of publicity about this over the last few weeks. A fact sheet from Public Health South is attached to this newsletter for your information.

Second hand uniform

If anyone has uniform items, in good condition, that are no longer used or fit your child, please feel free to send these along to school or pass them onto another family. We always have people on the lookout for uniform items (particularly skorts).

Thank you.

Sacramental Programme

In Term 4, Mrs Anna Jeffries will be preparing a group of children for the Sacrament of Reconciliation and then, in 2022, they will prepare for First Holy Communion and Confirmation.

If anyone is interested in having their child/children baptised, Anna would also be available to help with preparation for this.

If you are interested in this, please talk to me, or email me. Thank you.

Daffodil Day

We will be participating in this mufti day fundraiser at the end of August - Friday 27th August.

Teacher Only Day

On **Friday 17th September** our school will be closed for a Teacher Only Day. This is to allow staff to attend "The Gathering" which is a professional development day for all Catholic Schools in Otago and Southland. It is being held in Dunedin and teachers will attend workshops and hear from keynote speakers.

Special Character Clipboard:

In Religious Education this term classes will be working on the Sacrament and Church strands of the curriculum.

Sunday 15th August is the "Feast of The Assumption of Mary". It is a day when the Church celebrates Mary, the Mother of Jesus, being taken to heaven. Mary is the Patron Saint of Aotearoa New Zealand. We will be talking about this feast day during our Monday "Faith Focus" time.

The Catholic Church assigns one date out of the year for each canonized saint - known as the saint's *feast day*. The saints are remembered on their individual feast days with special mention, prayers, and possibly a scripture reading.

Junior Class News:

A big thank you to Mrs Erin Elworthy for all her hard work teaching the Junior Class for Term 2. During this first week back, I have been called Mrs Elworthy several times!

I enjoyed my term off but was looking forward to getting back and seeing and teaching the Juniors on Monday.

This term the children will be talking about and doing a lot of activities around the topic of The Olympic Games. They will be doing this work mainly with Mrs Hazlett, on a Thursday.

Here are some holiday stories:

In the holidays we had to pick up Vivian. She was in Alexandra. Vivian was at New World. It took two hours and 27 minutes to get to Lake Tekapo. I saw Ben and Olivia. Ben and I went to Round Hill. I went fast when I was ski-ing. I went over the jumps and didn't fall over.

Caleb Cai

In the holidays I went to Tekapo and we went 10 pin bowling. I got 2 lollies and after that we went to the hot pools and they were hot.

Jack Jeffries

In the holidays I went to Lizzie and Pete's. We stayed there for three nights. The last night Mum and I went to the Taylor's. After that we went to the hot pools. We went to the Taylor's house for tea.

Greta Love

In the holidays I went to Granny's. We had scones for smoko. Dad was shearing.

Maggie O'Neill

In the holidays we did a hunting challenge. I got lots of prizes. My friend, Sam, was there. Dad's prize was a knife. We shot two rabbits and four hares. Dobbie shot a deer. It was great.

Ben Scott

In the holidays I went to the Spirit movie. Spirit is a wild horse. It was a terrific movie. Then I went to the car park. We went home.

Juliette Dowling

Middle Class News:



Welcome back to an exciting and busy term 3.

Firstly we will be starting to train for the cross country that is coming up at the end of August. If your child has asthma please make sure that their inhaler is at school. Secondly, please ensure your child brings a drink bottle to school, they are able to leave a drink bottle in class if they are likely to forget about it.

I have been fortunate to have Mrs Juanita Garden from Millers Flat School to come and support me during literacy time, she has incredible knowledge. Juanita is working as an "Across School Teacher" for our Dunstan Community of Learning. My literacy program in the mornings has been adapted because of the work Juanita and I have been doing together and I am looking forward to seeing how this goes in practice.

All students have got a novel from the school library to take home and read. The days I have not sent a book home, they will be reading that novel. Students are still reading with me everyday, but I am looking more in depth at the text they are reading with me during guided reading time.



Our topic this term is the Olympics and the students will have opportunities to write about it. It is an exciting opportunity for students to explore different sports and become familiar with sports they may be unfamiliar with.

I hope everyone had a restful break. Term 3 is going to be a fantastic term.

Nga Mihi

Bailey Smith

Senior Class News:

Faster, Higher, Stronger - Together

Kia ora koutou,

What a pleasure this week has been. It is an absolute treat to be back in my classroom and we have made a cracking start to the term. The children have been focused and willing to extend their learning skills and to move outside their comfort zone when needed. I am impressed with their mindset to try hard and as I've trailed behind them while out running, I have felt proud of their efforts and ability to understand that the hard work done now will pay off later. I encourage them to understand that this applies in all aspects of their lives and that our primary school years set the groundwork that we build on through high school and that the attitudes and values that we show now will be with us as adults.

Thank you for your attendance at the parent-teacher chats at the end of the term. I enjoyed this opportunity to chat with you about your child and it also gives me an insight into other aspects of their development. On reflection from this, I plan to continue as we have been but to add emphasis on the written presentation of work. We have already started this and our research projects on Olympic based activities will also help extend this.

RE Topic

Our first topic this term is based on learning about the Sacraments. There are 7 sacraments that are celebrated in the Catholic faith and we will be focusing on Marriage / Lifelong commitments.

Can I please ask you to send in photos of you and your husband/wife/partner so I can create a wall of these beautiful photos. If you do have a wedding photo please share it with us! I will photocopy these before displaying them and can send home the originals - alternatively, email them to me at geraldine@sjr.school.nz and lastly if you have a wedding invitation, could I please borrow it to display! It would be great to have photos from each family so no one feels left out. Thank you.

The Olympics is a daily focus in our class and we are full of admiration as we watch the athletes in action. Our learning around this topic is research-based and the children are at a great age to start to understand the values and culture of the Games and sport in general. I must admit that these late-night hockey games are affecting my beauty sleep! But how amazing it is to see an old girl from St John's School (and Ben and Eddie's cousin) out there with our Black Sticks. What a wonderful role model Tessa Jopp is.

Later in the term, I will be starting our puberty unit - I will hold a parent sharing session prior to starting this. I will advise of the date and time when I have this organised.

Oral Language



We are focusing on our oral language skills in the first part of the term. We are practising actively listening to the speaker - as shown here by Georgia Elworthy and Hayley Barroga. Then learning to follow this up with valid questions.

Our key learning points as a listener are

- Making and maintaining eye contact
- Interested facial expressions
- Body language
- Asking questions that don't just require a yes or no answer.

This takes practice and is an important skill to have as an adult. Encourage your child to listen attentively and to speak with expression and eye contact at home.

Balmoral Book Bonanza

I have introduced this to the children this week. I do not expect this to be completed quickly but I do expect every child to complete this by the end of the year.

The way that this will work is that the children will do the reading at home and in personal reading time at school (they choose the material) and then converse with me about what activity they will do. I want them to do this before they do the activity, so I can give them guidance.

Balmoral Book Bonanza

Goal - to complete this by the year-end so you can receive your voucher for hot chips at the Balmoral Dairy!

How to present: Different ways to choose from ...

- On paper to Mrs Duncan (or in-person).
- Some activities can be presented to the class - see Mrs Duncan to make time to do this.
- You could make a google slide for each activity (one per book) and add it to the google slide document and let Mrs D know.
- Use online tools to help you - Google docs/forms/drawing etc.

<p style="text-align: center;">Fiction (made up)</p> <p style="text-align: center;">Novels, myths, legends, fables, fairy tales.</p>	<p style="text-align: center;">Non-Fiction (true)</p> <p style="text-align: center;">Biographies, Autobiography, newspaper or magazine articles, recipes, instruction booklets.</p>
<p>Read 3 (this number is negotiable) fiction books and complete 3 different activities (only one per book).</p>	<p>Read 3 non-fiction books and complete 3 different activities (only one per book).</p>
<p>Get some friends together and act out a scene (part of the story). You can record this on an iPad or present it live!</p>	<p>Make something related to what you have read. eg) Lego model from reading instructions.</p>
<p>Make a wanted poster for the main character - include details such as their name, personality, and what they have done.</p>	<p>Make a fact page related to a topic from the book.</p>
<p>Give an oral book review to the class.</p>	<p>Make a glossary of 8 new terms that you learned in this book.</p>
<p>Design a new title and cover page.</p>	<p>Do an oral book review for the class</p>
<p>Create an author information page.</p>	<p>Create an author information page.</p>
<p>Poetry - recite a poem for the class or Mrs Duncan.</p>	<p>Design a new title and cover page.</p>
<p>Make a page of your favourite quotes from the story including who said them.</p>	<p>Create a questionnaire on the topic.</p>

Fitness focus for term 3

Our training is underway for the cross country event on Monday 30th August. We are now aiming to run 10 school laps each week and some additional training sessions - this will be a mix of interval and Tabata training. I am doing this alongside your child and together we will all build on our fitness and stamina.

Mathletic Gold Certificates

Congratulations to Phoebe Hore and Paige Smith who have achieved their Gold Certificate. This means that they have achieved 1000 plus points for 20 weeks. Congratulations girls.

Next week, your child will have their current Mathletic certificate number written in their homework book - so you know what number they are up to.

Altar Serving

Thank you for bringing your children along when it is their turn to altar serve or bell ring at Sunday Mass, we appreciate people doing this and being on time. There will be a new list coming out in a few weeks, that runs right through to 2022.

Holiday highlights

- The Maniototo Open Grade rugby team won their season competition at the start of the holidays with a 52 - 26 win over Queenstown. Congratulations to our classmates - Toby, Ryan, Billy, Hunter and Fred, who are members of the team.
- Paige Smith placed 3rd at the NZ Luge Championship in the Junior Women section.
- Chloe McAuley and Tessa Steele attended a Central Otago netball development camp for selected players in Alexandra.
- Our U11 boys played rugby against Moa Bush during the break and had a convincing win.

Enjoy the Olympics everyone - your children might be competing at the next one ... or perhaps the one after. Start dreaming big and goal setting now!

Geraldine Duncan.

Board of Trustees

Next meeting Tuesday 10th August.

Fundraising Opportunity

Central Lakes Automotive in Alexandra have offered a fundraising opportunity to help support our school community through a donation of \$200 back to the school for every vehicle purchased through them. All you have to do is mention St John's School when signing up. It is not limited to family members alone so can be a relation, neighbour or friend.

**Ford
And
Mazda
I
Like
You**

Buy any New Ford or Mazda
(new or used) through
Central Lakes Automotive
and we'll donate
\$200
to your School!*

Offer ends 17th December 2021

www.dcmotors.co.nz
A subsidiary of Dunedin City Motors
*See us for full terms and conditions

Central Lakes Automotive
19 Ngapara Street | Alexandra | Phone: Steve Olin 027 746-2959 | www.dcmotors.co.nz

Ford Mazda

Notices and Dates:

Week 1	Sunday 1 st August	Sunday Mass Altar Servers/Bell Ringers: Ben G & Toby
Week 2	Sunday 8 th August	Sunday Mass Altar Servers/Bell Ringers; Billy
Week 3	9 th – 13 th August	NZ Maths Week
Week 4	Thursday 19 th August	PTA meeting 7.00pm at school
Week 5	Friday 27 th August	Daffodil Day- mufti day
Week 6	Monday 30 th August	Maniototo Crosscountry
	Tuesday 31 st August	Postponement Day for Maniototo Crosscountry
Week 7		HPV #2 for Year 8 Children
	Wednesday 8 th September	Wig Wednesday
	Friday 10 th September	Otago Crosscountry
Week 8	Friday 17 th September	Teachers Only Day – The Gathering of Catholic Teachers



Respiratory Syncytial Virus (RSV) Fact Sheet

Public Health South

Dunedin: Private Bag 1921, Dunedin 9054

Ph: 03 476 9800 Fax: 03 476 9858

Invercargill: PO Box 1601, Invercargill 9840

Ph: 03 211 8500 Fax: 03 214 9070

Queenstown: PO Box 2180, Frankton, Queenstown 9349

Ph: 03 450 9156 Fax: 03 450 9169

What is RSV?

Respiratory Syncytial Virus, or RSV, is a common respiratory virus that usually causes mild, cold-like symptoms. Anyone can get an RSV infection, but infections in adults is usually less severe. It commonly occurs in children aged two and under with children often exposed outside of the home such as a childcare centre or school. Once acquired they can then transmit the infection to other family members.

What are the symptoms?

Symptoms usually include:

- Congested or runny nose
- Low-grade fever
- Sneezing
- Dry cough
- Sore throat
- Headache

These symptoms usually develop within 4 to 6 days after being infected with the virus. The symptoms can appear in stages and not all at once. Infants with RSV may not show any symptoms other than irritability and listlessness. Most people recover in a week to ten days and do not need to be hospitalised.

RSV can spread to the lower respiratory tract and can cause more serious infections such as bronchiolitis, an inflammation of the small airways in the lung, and pneumonia, an infection of the lungs. It can also make chronic health conditions worse.

Severe symptoms may include:

- Short, shallow and rapid breathing
- Poor feeding in children
- Unusual tiredness (lethargy)
- Struggling to breathe — chest muscles and skin pull inward with each breath
- Cough
- Irritability

There are some people who are more likely to develop a severe RSV infection and may need to be hospitalised. Those at a higher risk for a severe infection include:

- Premature infants
- Young children with congenital (from birth) heart or chronic lung disease
- Young children with compromised (weakened) immune systems due to a medical condition or medical treatment
- Adults with compromised immune systems
- Older adults, especially those with underlying heart or lung disease

If adults or children develop concerning symptoms, such as rapid breathing, difficulty breathing, chest pain, severe vomiting, or if a child is not responding or is difficult to wake up, they should seek medical attention immediately – including calling 111 for an ambulance if it is an emergency.

Respiratory Syncytial Virus (RSV) Fact Sheet

Public Health South

Dunedin: Private Bag 1921, Dunedin 9054

Ph: 03 476 9800 Fax: 03 476 9858

Invercargill: PO Box 1601, Invercargill 9840

Ph: 03 211 8500 Fax: 03 214 9070

Queenstown: PO Box 2180, Frankton, Queenstown 9349

Ph: 03 450 9156 Fax: 03 450 9169

What is RSV?

Respiratory Syncytial Virus, or RSV, is a common respiratory virus that usually causes mild, cold-like symptoms. Anyone can get an RSV infection, but infections in adults is usually less severe. It commonly occurs in children aged two and under with children often exposed outside of the home such as a childcare centre or school. Once acquired they can then transmit the infection to other family members.

What are the symptoms?

Symptoms usually include:

- Congested or runny nose
- Low-grade fever
- Sneezing
- Dry cough
- Sore throat
- Headache

These symptoms usually develop within 4 to 6 days after being infected with the virus. The symptoms can appear in stages and not all at once. Infants with RSV may not show any symptoms other than irritability and listlessness. Most people recover in a week to ten days and do not need to be hospitalised.

RSV can spread to the lower respiratory tract and can cause more serious infections such as bronchiolitis, an inflammation of the small airways in the lung, and pneumonia, an infection of the lungs. It can also make chronic health conditions worse.

Severe symptoms may include:

- Short, shallow and rapid breathing
- Poor feeding in children
- Unusual tiredness (lethargy)
- Struggling to breathe — chest muscles and skin pull inward with each breath
- Cough
- Irritability

There are some people who are more likely to develop a severe RSV infection and may need to be hospitalised. Those at a higher risk for a severe infection include:

- Premature infants
- Young children with congenital (from birth) heart or chronic lung disease
- Young children with compromised (weakened) immune systems due to a medical condition or medical treatment
- Adults with compromised immune systems
- Older adults, especially those with underlying heart or lung disease

If adults or children develop concerning symptoms, such as rapid breathing, difficulty breathing, chest pain, severe vomiting, or if a child is not responding or is difficult to wake up, they should seek medical attention immediately – including calling 111 for an ambulance if it is an emergency.



St Kevin's College

Redcastle Oamaru

Family Integrity, Respect, Excellence

OPEN NIGHT

Tuesday 3rd August

Principal's Welcome, 6.30pm



57 Taward Street, Oamaru
If you are unable to attend on this date
please contact us to make an alternative date and time.
03 4371665, college@stkevins.school.nz

Confident, connected, actively involved, life-long learners inspired by Gospel values

St Kevin's Family

“Like branches on a tree we may grow in different directions, yet our roots remain as one.” – Unknown

As Student Leaders of St Kevin's, we constantly endeavour to build a college family that promotes and encourages wellbeing and individuality. With our core FIRE values of family, integrity, respect and excellence, we hope to foster a passion for learning that in turn leads to a liberated education.

Our leadership team works collaboratively to ensure all students can pursue their strengths and aspirations through the myriad of opportunities found in the school environment. From cultural, sporting and academic activities, through to creativity, independent thinking and skill development. We aim to nurture hauora by promoting physical, emotional, social and spiritual health.

Our school comprises students from a wide range of regions and nations. We aim to celebrate our differences as well as provide an all-inclusive experience for our fellow students.

It is our vision to encourage and enable students to take skills and knowledge from St Kevin's College to be lifelong learners in the global community - to be adaptable and support change, to take on challenges, and to look out for each other.



Jocelyn Fellowes and Jacob Klemick
Head Girl & Head Boy of St Kevin's College

Phone: 03 4371665, email: college@stkevins.school.nz