

Writing 2019

| <u>2019</u> | | | <u>2018</u> |
|-------------|----|-----|-------------|
| Not Yet | 17 | 20% | 39% |
| Meeting | 23 | 41% | 43% |
| Exceeding | 16 | 29% | 18% |

Boys

| | | | |
|-----------|----|-----|-----|
| Not Yet | 11 | 35% | 52% |
| Meeting | 14 | 45% | 39% |
| Exceeding | 6 | 20% | 9% |

Girls

| | | | |
|-----------|----|-----|-----|
| Not Yet | 6 | 24% | 22% |
| Meeting | 9 | 36% | 48% |
| Exceeding | 10 | 40% | 30% |

In 2019, 70% of children were meeting/exceeding compared with 61% in 2018. 30% were Not Yet, compared with 39% in 2018.

Of all the children identified as not yet meeting the curriculum level 8/16 made accelerated progress, moving 2 or more sublevels.

9/14 children still "Not Yet" at the end of 2019 in writing are boys. 2 boys moved to "Meeting" the curriculum level at the end of 2019.