

<u>Reading</u>		<u>2019</u>		
<u>2019</u>				<u>2018</u>
Not Yet	9	16%		21%
Meeting	18	32%		32%
Exceeding	29	52%		47%
<u>Boys</u>				
Not Yet	6	19%		18%
Meeting	10	33%		40%
Exceeding	15	48%		42%
<u>Girls</u>				
Not Yet	3	12%		26%
Meeting	8	32%		22%
Exceeding	14	56%		52%

At the end of 2019, 9 children were "Not Yet" at their curriculum level in reading. 1, who was Not Yet at the beginning of 2019 was meeting the curriculum level by the end of 2019.

2/10 children made accelerated progress, moving 2 or more sublevels. 1 of these is still "Not Yet" at the curriculum level.

8/9 will continue to have 1-to-1 support with Jayne Hazlett, working on front-loading of information for reading, STEPs individual work and, in some cases, extra writing help