

Maths *2019*

<u>2019</u>			<u>2018</u>
Not Yet	8	14%	18%
Meeting	36	64%	61%
Exceeding	12	22%	21%

Boys

Not Yet	5	16%	21%
Meeting	19	61%	61%
Exceeding	7	23%	18%

Girls

Not Yet	3	12%	13%
Meeting	17	68%	61%
Exceeding	5	20%	26%

In Maths at the beginning of 2019, 10 children were identified as “Not Yet” meeting the curriculum in Maths.
By the end of the year, 4 had progressed to “Meeting” (not accelerated progress).
6 of these were still not where they should be. One will be moving onto high school in 2020.