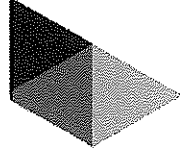


Analysis of Variance Reporting



School Name:	St John's School	School Number: 3824
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Strategic Aim:	That all students are able to access the New Zealand curriculum as seen through progress and achievement.															
Annual Aim:	To plan, develop and implement a school wide literacy programme.															
Target:	To accelerate the progress of 14 children (9 boys and 5 girls). This includes 2 Maori – 1 boy and 1 girl. We aim to move these children 2, or more, e-asTTle sublevels in the curriculum area of writing. To do this we will: -strengthen whanau-school relationships, through parent meetings, providing support, guidance and up-to-date assessment information at regular intervals throughout the year. -continue to deliver STEPS programme in Yrs 1 -5 in the classroom, and with a specialist teacher. -a grammar programme will be delivered in Yrs 6 – 8. -use technology and apps available, when applicable. -use external support agencies where applicable. -continue to participate in Kahui Ako professional development. -goal setting by children in writing. -use local community connections. -publish work -write for a purpose and make this purpose clear to children.															
Baseline Data:	<table><tr><th>Year Level</th><th>B/G</th><th>e-asTTle 2019 end of year result</th></tr><tr><td>Year 7</td><td>B</td><td>21 2P (Should be 3A)</td></tr><tr><td>Year 6</td><td>B</td><td>24 2A (Should be 3B)</td></tr><tr><td>Year 6</td><td>B</td><td>23 2A "</td></tr><tr><td>Year 6</td><td>G</td><td>24 2A "</td></tr></table>	Year Level	B/G	e-asTTle 2019 end of year result	Year 7	B	21 2P (Should be 3A)	Year 6	B	24 2A (Should be 3B)	Year 6	B	23 2A "	Year 6	G	24 2A "
Year Level	B/G	e-asTTle 2019 end of year result														
Year 7	B	21 2P (Should be 3A)														
Year 6	B	24 2A (Should be 3B)														
Year 6	B	23 2A "														
Year 6	G	24 2A "														

Year 5	B	20 2B (Should be 2A)
Year 5	B	"
Year 5	B	"
Year 5	G	"
Year 5	G	" *(ESOL)
Year 4	B	20 2B (Should be 2B)
Year 4	G	"
Year 3	B	17 1A (Should be 1A)
Year 3	B	18 1A
Year 2	G	15 1P (Should be 1A)
		16 1P
		10 1B (Should be 1P)
How will we know this? -e-asTTle end of term writing samples -termly reports to BOT -classroom writing programmes; teacher observation and moderation -STEPS programme -goals set		

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Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
Record the specific actions you have taken throughout the year to achieve, or make progress towards achieving, the target set out in your charter. These actions may include changes to practice, implementation of different strategies, use of new resources/personnel etc.	Record details of the outcomes you have achieved in relation to the target you set. Provide numbers and percentages where appropriate (eg, of students or cohorts of students that are now achieving at expected levels). You may also like to consider recording outcomes such as the reaction/response of teachers and/or students to the specific actions taken (were there changes in attitude, motivation or engagement).	Record an analysis of your results and discuss the possible reasons for any difference in the aims and targets set in your charter and the outcomes you have achieved. You might like to consider the following questions: - Why did you get (or not get) the outcomes you thought you would? - Which strategies worked well and had a significant impact on your progress in achieving your target? Why do you think this was the case? - Which strategies were not effective and had little or no impact in achieving your target? Why do you think this was the case?	You might like to consider the following questions: - Based on the outcomes and the reasons for these, what will you do the same/ differently next year? - What impact is there on current and ongoing teaching practice as a result of the actions taken and the results? - Have you identified any ongoing teacher or student needs? - What funding/resourcing may be necessary to support identified actions and needs?
Planning for next year:			
Provide a description of the actions the board will take to address any targets that were not achieved. This may involve including aims and targets in next year's charter to address the variance.			

