**Strategic Section 2017-2019**

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| **Catholic Character Goal**  **Creating confident, compassionate & resilient learners, who reflect our schools Mercy charism & the teachings of Jesus.**  **Objectives**   1. Fostering a faith in all members of our school community. 2. Fostering respect for:    1. our community    2. others    3. the value of our education    4. the environment 3. Fostering honesty:    1. in interaction with others    2. in our own actions & in ourselves 4. Fostering the social & emotional development of each student. 5. Fostering the health & well-being of each child.   **Planned Actions**  **2017**   * Encourage parents & children to attend school masses/liturgies & parish Sunday Masses. * Train a new group of children to be altar servers & bell ringers so that children are involved in various roles of responsibility in Sunday Parish Masses. * To participate in community/national/environmental days eg; clean up NZ day, Loud Shirt Day etc. * Support Young Vinnies group with their community projects throughout 2017. * Offer the opportunity for children to become baptised through a parish-based programme. * Board of Trustees & staff to implement Health & Safety procedures & policies put in place in 2016 & also Vulnerable Children’s Act requirements * Prepare a group of children for their Sacramental programme, ie First Holy Communion/Reconciliation/Confirmation. * Work closely with other Catholic Schools in the Diocese through attending Central Otago Twilight meetings, Catholic Principal’s meetings, “The Gathering” P.D. day.   **2018**   * Prepare a group of children for their Sacramental programme, ie 1st Holy Communion/Reconciliation/Confirmation * Offer the opportunity for children to become baptised through a parish-based programme. * Encourage parents & childrens attendance at school Masses/liturgies & Sunday Parish Masses. * Ensure Health & Safety policies & procedures are working. Review & change if necessary. * Work closely with other Catholic Schools in our Diocese.   **2019**   * Offer the opportunity for children to become baptised through a parish-based programme. * Encourage parents & children’s’ attendance at School Masses/liturgies & Sunday Parish Masses. * Work closely with other Catholic School in our Diocese. | **Curriculum Goal**  **That all students are able to access the New Zealand curriculum as seen through progress and achievement in relation to the National Standards.**  **Objectives**   1. To deliver quality literacy & numeracy programmes which reflect the requirements of the New Zealand Curriculum & the National Standards. 2. To provide learning programmes related to the needs, abilities & interests of the students, based on the NZ Curriculum. 3. That Maori & Pasifika students are engaged in their learning & are achieving educational success with pride in their identity, language & culture. 4. Reporting to students & parents on student progress & achievement in relation to National Standards. 5. Reporting to parents in plain language in writing at least twice a year & include school level data in the board annual report for the 2017 school year. 6. Include in the board annual report, the numbers & proportions of students at, above & below the standards, include by Maori, Pasifika & by gender.   **Planned Actions**  **2017**   * To accelerate the progress of 7 boys (including 1 Maori and 1 ESOL) from being below, to at or above, in the National Standards in the curriculum areas of reading & writing. * Provide 1-to-1 teacher support & time for students with learning needs. * Provide 1-to-1 teacher support & time for students who are English Language Learners. * Provide extra support for those senior class children who need to be extended & challenged. * Provide extra support for those children who are below in Maths/running a programme similar to ALIM – target 2 groups of children from various classes & run an intensive programme with them for a specific time on specific Maths areas. * Continue to accelerate & maintain progress made school-wide in writing. * Accelerate achievement of Yr 1 & 2 students who are below in reading. * Hold a parent literacy evening in Term 1. * Continue to provide all classes with specific lessons on grammar throughout the year. * Fund 1 week of Footsteps Dance lessons for all children throughout the school. * Continue to be part of the Dunstan Community of Learning so that staff can access professional development through discussions & programmes offered through this initiative. * Be part of ALL (Accelerated Literacy Programme) along with other schools in our Dunstan COL (Community of Learning) * Provide children with swimming tutor, for a week of intensive “Swim for Survival” lessons.   **2018**   * Target students that are below the National Standards in literacy & numeracy with a particular emphasis on Maori & Pasifika students, & boys, in general, in literacy. * Accelerate the achievement levels of students in literacy & numeracy. * Monitor the effectiveness of our learning programmes to support children with learning needs. * Work with our Community of Learning group on our goals for 2018. * Through our Community of Learning provide related professional learning & development programmes for staff.   **2019**   * Target students that are below the National Standards in literacy & numeracy with a particular emphasis on our Maori & Pasifika students. * Accelerate the achievement levels of students in literacy & numeracy. * Monitor the effectiveness of our learning programmes to support children with learning needs. | **Learning Environment Goal**  **To provide a well-resourced learning environment where children feel safe & a sense of ownership & pride in their school.**  **Objectives**   1. To provide our students with quality curriculum resources to support them in their learning. 2. To staff our school with high quality teachers & support staff. 3. To improve the physical environment of our school. 4. To manage & implement the 10 year Property Plan. 5. To regularly survey our parent community & to seek feedback & suggestions about curriculum programmes & future developments. 6. To maintain a roll that enables our school to be staffed within 3 teachers.   **Planned Actions**  **2017**   * To implement Teachers Appraisal system, updated in 2016. * Provide Principal’s Appraisal from outside provider. * To lease/purchase more laptops for middle & senior classes to provide for growth in class numbers. * To train staff in our new student management system so that this can be implemented throughout 2017. * To develop our school website. * Continue to maintain our school buildings & environment. Finish landscaping round new toilet & storage area & multi-turf area. * Liaise with Maniototo Kindergarten & early childhood centre to enable smooth transitions for new 5 year olds to school. * Provide funding to put shelves up in school hall to enable a library area. * To update a school brochure to put in places like kindergarten & playcentre telling about our school. * To survey parent community to seek views on issues to consider for improving our school for the benefits of our students.   **2018**   * To continue upskilling staff in the effective use of the student management system. * To prioritise suggestions from parent survey 2017 for inclusion in planned actions for 2019. * To review computer/laptop/ipad use in the junior class.   **2019**   * To continue to effectively use the student management system. * Review appraisal system, is it still current? is it effective? * Review digital technology, update according to numbers, is what we’ve got still latest technology available, is it being used effectively? |